

## **EEG FRONTO-PARIETAL GRADIENT AND INTERHEMISPHERIC ASYMMETRY PATTERNS IN ORPHANS AT AN EARLY AGE**

**Mikhailova A. A., Belalov V. V., Kulichenko A. M., Dyagileva Yu. O., Orekhova L. S.,  
Pavlenko V. B.**

**V. I. Vernadsky Crimean Federal University, Simferopol, Russian Federation**  
**E-mail: anna.kulenkova@gmail.com**

We have studied the patterns of the EEG interhemispheric asymmetry and fronto-parietal gradient recorded under condition of sustained visual attention in the institutionally-reared (32 boys and 19 girls) and family-reared (28 boys and 25 girls) children aged from 1.5 to 3 years. Both groups had an increased activation of the neocortex frontal areas in comparison with the parietal ones in the right hemisphere (alpha-rhythm power in locus F4 was higher than in P4). Alpha-rhythm interhemispheric asymmetry in the frontal areas was relatively weak in the institutionally-reared children, while the family-reared children had a significantly higher activation in the frontal areas of the right hemisphere (alpha-rhythm power in F4 higher than in F3). The parietal interhemispheric asymmetry differed between the groups so that the orphans had higher activation in the left hemisphere (alpha-rhythm power in P4 higher than in P3) and the family-reared children had higher activation in the right hemisphere (alpha-rhythm power in P3 higher than in P4). The found differences in the EEG fronto-parietal gradient and interhemispheric asymmetry might be related to the less expressed emotion of withdrawal in orphans under experimental conditions. Such type of response in the early age may be a result of an institutional deprivation syndrome, in particular the phenomenon of indiscriminate friendliness characteristic for it.

**Keywords:** electroencephalogram, interhemispheric asymmetry, fronto-parietal gradient, institution-reared children.

### **References**

1. Lenroot R. K., Giedd J. N. Brain development in children and adolescents: Insights from anatomical magnetic resonance imaging. *Neuroscience and Biobehavioral Reviews*. **30**, 718 (2006).
2. Baldwin K. T., Eroglu C. Molecular mechanisms of astrocyte-induced synaptogenesis. *Current Opinion in Neurobiology*. **45**, 113 (2017).
3. Johnson F. K., Kaffman A. Early life stress perturbs the function of microglia in the developing rodent brain: New insights and future challenges. *Brain Behav. Immun.* (2017) [<http://dx.doi.org/10.1016/j.bbi.2017.06.008>].
4. Eluvathingal T. J., Chugani H. T., Behen M. E. [et al.] Abnormal brain connectivity in children after early severe socioemotional deprivation: a diffusion tensor imaging study. *Pediatrics*. **117**(6), 2093 (2006).
5. Hanson J. L., Nacewicz B. M., Sutterer M. J. [et al.] Behavioral problems after early life stress: contributions of the hippocampus and amygdale. *Biol. Psychiatry*. **77** (4), 314 (2015).
6. Hodel A. S., Hunt R. H., Cowell R. A. [et al.] Duration of early adversity and structural brain development in post-institutionalized adolescents. *Neuroimage*. **105**, 112 (2015).
7. Waltes R., Chiocchetti A. G., Freitag C. M. The neurobiological basis of human aggression: a review on genetic and epigenetic mechanisms. *Am J Med Genet*. **171B**, 650 (2016).
8. Kulenkova A. A., Dyagileva Yu. O., Pavlenko V. B. [et al.] Brain bioelectrical activity in early childhood specific for children living in orphanages. *Zh Vyssh Nerv Deiat Im I P Pavlova*. **65** (5), 607 (2015).

9. Knyazev G. G. Antero-posterior EEG spectral power gradient as a correlate of extraversion and behavioral inhibition. *The Open Neuroimaging Journal.* **4**, 114 (2010).
10. Knyazev G. G., Bocharov A. V., Pylkova L. V. Extraversion and fronto-posterior EEG spectral power gradient: An independent component analysis. *Biological Psychology.* **89**, 515 (2012).
11. Coan J. A., Allen J. J., McKnight P. E. A capability model of individual differences in frontal EEG-asymmetry. *Biol. Psychol.* **72**, 198 (2006).
12. Henderson H. A., Fox N. A., Rubin K. H. Temperamental contributions to social behavior: The moderating roles of frontal EEG asymmetry and gender. *J. Am. Acad. Child. Psy.* **40**, 68 (2001).
13. Marshall P. J., Reeb B. C., Fox N. A. [et al.] Effects of early intervention on EEG power and coherence in previously institutionalized children in Romania. *Dev. Psychopathol.* **20**, 861 (2008).
14. Orekhova E. V., Stroganova T. A., Posikera I. N., Elam M. EEG theta rhythm in infants and preschool children. *Clin. Neurophysiol.* **117** (5), 1047 (2006).
15. Theall-Honey L. A., Schmidt L. A. Do temperamentally shy children process emotion differently than nonshy children? Behavioral, psychophysiological, and gender differences in reticent preschoolers. *Dev. Psychobiol.* **48** (3), 187 (2006).
16. Shankman S. A., Klein D. N., Torpey D. C. [et al.] Do positive and negative temperament traits interact in predicting risk for depression? A resting EEG study of 329 preschoolers. *Dev. Psychopathol.* **23** (2), 551 (2011).
17. Davidson R. J. Emotion and affective style: Hemispheric substrates. *Psychol. Sci.* **3**, 39 (1992).
18. Rutter M., Sonuga-Barke E. J., Beckett C. [et al.] Deprivation-specific psychological patterns: Effects of institutional deprivation. *Monogr. Soc. Res. Child Dev.*, 252 (2010).
19. Berens A. E., Nelson C. A. The science of early adversity: is there a role for large institutions in the care of vulnerable children? *Lancet.* **386** (9991), 338 (2015).